

#### Introduction



"The UEMS areas of expertise notably encompass Continuing Medical Education, Post Graduate Training and Quality Assurance.

It is the UEMS' conviction that the quality of medical care and expertise is directly linked to the quality of training provided to the medical professionals.

UEMS committed itself to contribute to the improvement of medical training at the European level through the development of European Standards in the different medical disciplines.

No matter where doctors are trained, they should have at least the same core competencies".

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# Main Goals



\* U.E. & M.S. \* \* U.E. & M.S. \* \* CONSTITUENT \* \*

- Evaluation of the current stage of implementation in each UE country of the proposed program that has been approved.
- The procedure for the acquisition of the title of specialist.
- Develop the plan of the future actions needed for the improvement and implementation.
- Establish a program of contact with representative trainees of each country for a better and updated knowledge of the level of integration/implementation of the training program.





Fullfilment of Survey with questions related to:

- Implementation of the European training program (regarding the Practical and System specific guidance in Occupational Medicine).
- Conclusion of the training program.

## Methods



#### Assesment during training program

- at the end of year 2 - at the end of year 4

- 1- Framework for practice
- 2- Clinical practice
- 3- Fitness for work, rehabilitation and disability assessment
- 4- Hazard recognition, evaluation and control of risk
- 5- Business continuity, disaster preparedness and emergency management
- 6- Service delivery and quality improvement
- 7- Leadership policy development and professionalism
- 8- Epidemiology and Preventive Health
- 9- Research methods
- 10- Effective teaching and educational supervision

#### Criteria:

Attribution of a score 1 to 5 for the grade of implementation (1 corresponding to 0% of implementation, 2 – 25%, 3 - 50%, 4- 75%, 5 – 100%).

#### Methods

#### Acquisition of the title of specialist

- 1- Thesis
- 2- Final examination
  - 2.1- If Yes. Define the procedures
- 3- Nomination of the examiners
- 4- Qualification of examiners

## Results

Answers provided by 15 Countries:

Belgium Bulgaria 1 Bulgaria 2 Czech Republic Denmark Finland 1 Finland 2 Greece Ireland Italy Latvia Netherlands Norway Portugal

Slovakia

Slovenia

Switzerland

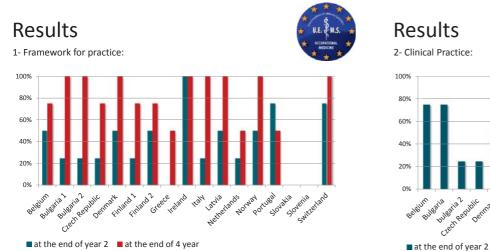


#### Results

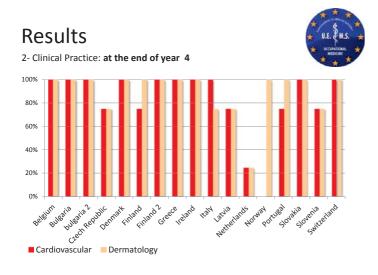
Answers not provided by <u>13 Countries</u>:

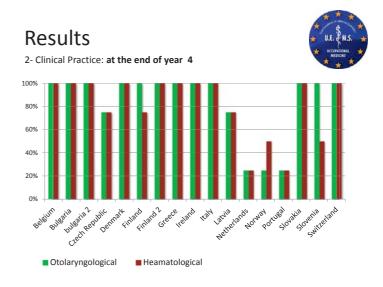
Austria Croatia Estonia France Germany Hungary\* Lithuania Luxembourg Poland Romania Spain Sweden United Kingdom\*

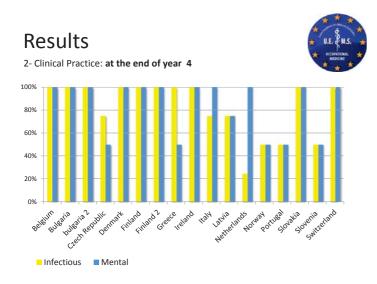


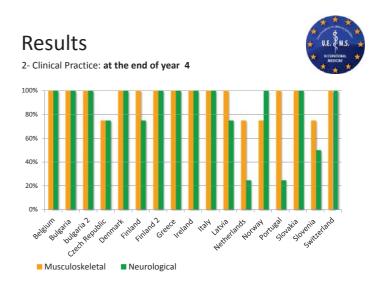


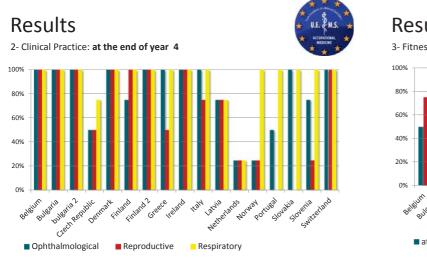


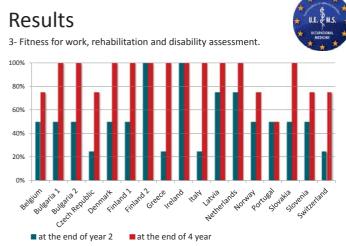


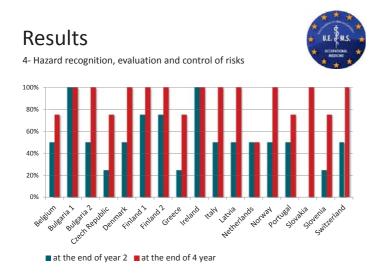




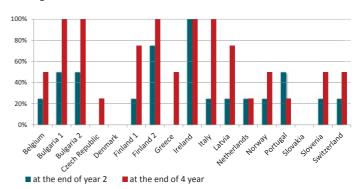


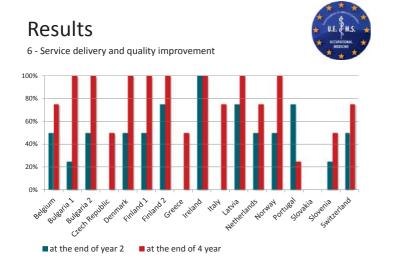


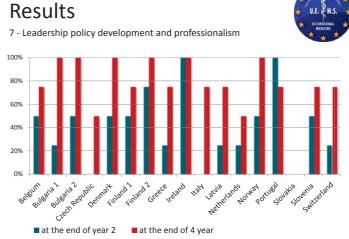




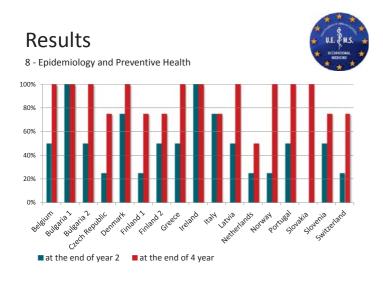
Results 5 - Business continuity, disaster preparedness and emergency management

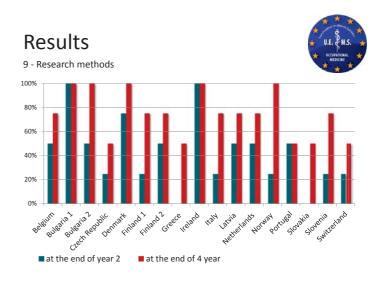


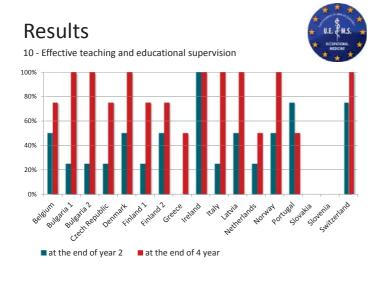


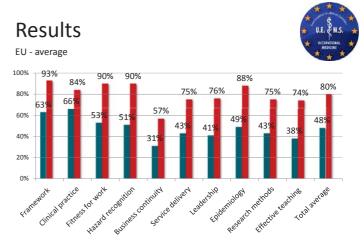




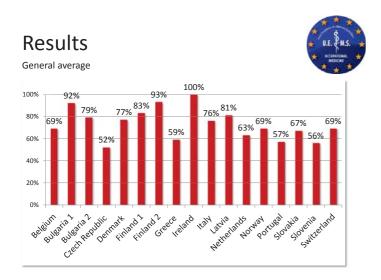








after 2nd year of training after 4th year of training



## Results

Acquisition of the title of specialist <u>1- Thesis</u>







YES

# Results

Acquisition of the title of specialist <u>2- Final examination</u>







Bulgaria 1



# Results

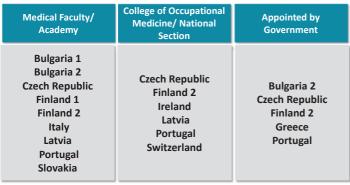
Acquisition of the title of specialist 2.1 If yes: Oral (O), Practical (P), Written (W)

O /W/P	W/P	O/P	0
Ireland Czech Republic Finland 2	Bulgaria 1 Bulgaria 2 Finland 1	Latvia Portugal Slovakia	Greece Italy Slovenia Switzerland

## Results



Acquisition of the title of specialist <u>3- Nomination of the examiners</u>



## Results

Acquisition of the title of specialist <u>4 - Qualification of examiners</u>

Specialist	Professors/Academy	Both
Ireland Netherlands Switzerland	Bulgaria 1 Bulgaria 2 Greece Italy	Czech Republic Finland 1 Finland 2 Latvia Portugal Slovakia Slovenia

# Conclusions



- A little over of half of UEMS representatives have provided answers.
- The level of implementation of the training program varies between 52% to 100% for each country.
- Out of the 10 areas defined in the program, 6 of them attained a level of 80% or over at the end of year 4.
- Efforts must be undertaken to assure fulfillment of the established program particularly at the end of year 2.

